



We build strong **PEOPLE**
strong **FAMILIES** strong **COMMUNITIES**

PHILOSOPHY

Reviewed July 2019

- Our philosophy is based on a belief that all children are individuals that have unique qualities and characteristics.
- We believe that children have the right to quality relationships, respect, care and education in an environment that is free from discrimination and actively promotes inclusive practices
- We believe in the richness of family cultures which provides the service with varying lifestyles, values and beliefs.
- We will provide a clean, safe and emotionally secure setting where children can explore and experiment, play and express themselves creatively.
- Children are naturally curious, we aim to provide learning through play experiences based on children's interests and guided by the Early Years Learning Framework and Queensland Kindergarten Learning Guideline. Intentional teaching by adults will encourage children's thinking and expand their knowledge of the world they live in.
- We aim to promote strong partnerships with families and encourage participation in their child's program, this creates a sense of belonging that aids in children's learning and development.
- We value the contribution from our community and understand that the community is essential in running a high quality service.
- We believe that our profession is constantly evolving. We are managers of our own change and sustain the growth of other educators. We believe in the importance of challenging our thinking through reflective practice, further study and professional development.
- We show an awareness of our carbon footprint and look at ways to minimise our effect on the environment.
- We value and acknowledge our Aboriginal and Torres Strait Islander community, we aim to provide our service with an awareness of local Aboriginal culture.

